

Lesson	Grades 3 - 5
<p>Lesson 1: What is an endangered species?</p> <p>Introduction to endangered species through video and questions.</p>	<p><b>What does <i>endangered</i> mean?</b></p> <p>Students watch the video with accompanying worksheet. Students will be able to answer the worksheet questions throughout and after video:</p> <p><a href="https://www.youtube.com/watch?v=7k8CcAU2Lt0">https://www.youtube.com/watch?v=7k8CcAU2Lt0</a></p> <p><a href="#">What is an endangered species worksheet</a></p> <p><b>Extension:</b> Class brainstorms own definition of what an endangered species is.</p>
<p>Lesson 2: What is a rhino?</p> <p>Students learn about the rhino species through the concept of Keystone Species.</p>	<p><b>Create your own rhino.</b></p> <p>Students learn about the features that make a rhino special, and then create their own rhino. Learn using the following presentation and worksheet:</p> <ul style="list-style-type: none"> <li>• <a href="#">Rhino by the numbers activity to learn more facts</a></li> <li>• <a href="#">Rhino by the numbers worksheet</a></li> </ul> <p>After this exercise, write your own rhino fact and post it around your classroom. You can also create your own discussion boards and blogs and share with your classmates. Here are some rhino facts that students can use.</p> <ul style="list-style-type: none"> <li>• <a href="#">Rhino facts to be posted around school or classroom</a></li> </ul> <p>Then create your own rhino. Follow along using this video to draw your own rhino: <a href="https://www.youtube.com/watch?v=0dSu_SK-2Fo">https://www.youtube.com/watch?v=0dSu_SK-2Fo</a></p> <p>Or create your own rhino like students have done here:</p> <div style="display: flex; justify-content: space-around;">   </div> <p>One rhino is made using paper boxes and water bottles and paper mache. The other</p>

	rhino is made using a wire mesh and nespresso pods. Find out how <a href="#">here</a> . Your imagination is your limit.
<p>Lesson 3: Why?</p> <p>Students begin to learn how rhinos are affected and why they are being poached.</p>	<p><b>What is happening to the world's rhinos?</b></p> <p>Whole class:</p> <ol style="list-style-type: none"> <li>1) Teacher introduces maps of <a href="#">World's Rhino Present Global Figures Map</a></li> <li>2) As a class, together complete the <a href="#">See/Think/Wonder chart</a> using the <a href="#">World's Rhino Present Global Figures Map</a></li> </ol> <p>Instructions for the See/Think/Wonder chart:</p> <ol style="list-style-type: none"> <li>a) Students share <b>ONLY</b> what they see. These are shared as a statement. I see _____, and can only be what is present on the map (ie. I see there are only 35-45 Javan Rhino etc.)</li> <li>b) Students share <b>ONLY</b> what they think. Here students can make observations based on what they see on the map (ie. I think Northern White Rhinos are very endangered (there are only 3 left!))</li> <li>c) Students share <b>ONLY</b> what they wonder. These are created in the form of a question (ie. I wonder why there is not an exact number for Sumatran Rhinos? Or I wonder who counts the rhinos?)</li> </ol> <ol style="list-style-type: none"> <li>3) Next, students in small groups or individually, study the maps of <a href="#">Black Rhino Distribution</a> &amp; <a href="#">White Rhino Distribution</a> and complete the <a href="#">See/Think/Wonder chart</a></li> <li>4) As a class discuss, what are some big ideas that you have after studying the three maps? (One big idea might be that where rhinos live is becoming smaller or some rhino species are almost extinct etc.)</li> </ol>
<p>Lesson 4: Research How to Help Save Rhinos</p>	<p><b>How can I help?</b></p> <p>Students explore what is being done to save rhinos - Here students will debate the best practice to protect rhinos.</p> <p><a href="#">Symbaloo</a> as a start and continue their research</p> <p>Also this:</p>

[https://www.ted.com/talks/john\\_kasaona\\_from\\_poachers\\_to\\_caretakers](https://www.ted.com/talks/john_kasaona_from_poachers_to_caretakers)

Use [this worksheet](#) to guide your research

### Lesson 5: What can YOU do?

In this lesson, students will hear from Isey and Evie about what they have done to help rhinos, and brainstorm what they can do as a school, class or individually to spread the word about saving rhinos.

### What we can do

Isey and Evie video calls students to take action and explains what they've done. You can also see what they have done [here](#).

Become a Rhino Warrior and follow in the footsteps of Isey and Evie.

Students brainstorm what they can do, while also referring to the list:

- Tell 5 friends and do something to help. Sell homemade lemonade on a hot day, have a cake sale and send the funds to Baby Rhino Rescue
- Create a poster or video and display it around your school
- Create a giant rhino and break a world record - see what One more Generation has done [https://www.youtube.com/watch?time\\_continue=1&v=Fo8Z3mIWTTM](https://www.youtube.com/watch?time_continue=1&v=Fo8Z3mIWTTM)
- Fundraise: challenge the other grades to raise funds in a rhino adoption drive
- Buy a t-shirt for you AND a friend - or sell Baby Rhino Rescue t-shirts at your school and then use them at an assembly or in a march
- Organize a march at your school for the Global March Against Elephants and Rhinos and show your community and conservation-minded spirit
- Write a blog! Write a letter to a leader in South Africa, India, China, Vietnam to make a change. <http://onemoregeneration.org/2012/07/20/dear-president-zuma/>  
**add letter templates**
- Have a poetry slam contest with rhinos and endangered species as the theme.
- Create your own Rhino mascot to spread awareness at your school for your school or classroom
- Hold an assembly to spread the word - c'mon Student Council, take the lead!
- Host a [one million footprints march](#) or create a one million footprints banner.
- On your birthday, collect donations for rhinos rather than gifts or give an adoption of a baby rhino as a gift
- Be creative and create your own way to spread the word

Lesson 6: Action!

Individually, in small groups or a class, students put their choice into action and share with BRR

**Spread the word!**

As a class or individually, decide and put into a action an idea, chosen from lesson 5, that will inform and spread the word to save rhinos.

- Contact our Rhino Warriors at [www.babyrhinorescue.org](http://www.babyrhinorescue.org) or on Facebook and have a live session with them in your classroom or home. Share what you have done and/or hear directly from them what they have done.
- Post your pictures to Facebook, Twitter and Instagram and don't forget to tag us! Use #BabyRhinoRescue # RhinoWarriors