

Act Like A Rhino to Discover a Rhino

Materials:

- Printout mask here (1 for each child): <http://maskspot.com/download/rhino-mask/> (if unable to print mask, children can still 'pretend' to be a rhino, show them a picture of one and let them use their imagination)
- Each image represent a rhino fact (you can find images below):
 - **Image 1:** Finger nail and hair = same material rhino horn is made from
 - **Image 2:** Grass = rhinos are herbivores, they only eat plants
 - **Image 3:** Eyes = Rhinos cannot see very well (only 3 metres in front of them)
 - **Image 4:** Nose = Rhinos can smell very well
 - **Image 5:** Oxpecker = This bird lives on rhino and eats bugs off it's skin
 - **Image 6:** Rhino horn = Many rhinos are being killed for their horn and soon there will be none left

How to Play:

1) Have children color or decorate their masks, or (if creating masks is unavailable) children can pretend they are a rhino, they can take turns showing you what this might look like.

2) In order to get children to stop what they're doing, show them how to make a rhino sound (a high pitched squeal) - <https://www.youtube.com/watch?v=LNCC6ZYI3SI> When they hear this sound they freeze (this way you can share some rhino facts throughout the game).

3) Next, children will learn how to walk like a rhino:

- Rhinos can walk very slow
- But, they can also run very fast

This is how children can move around the room, fast then slow. Until they hear your rhino sound squeal.

You might practice this once or twice before they begin to make their "discoveries".

4) Now, the "discoveries"; images should be hidden around the room. When a child or a group of children find the image they (or you) should squeal and everyone should stop. You can then tell them what the picture means.

5) Once all images have been found, children form small groups and are given cards with same images that were found (if this is unavailable, then you can post the images for all to see and they can use those to play the game). Each child takes turns acting out or describing the picture for their group members to guess what image the image is and how it relates to the rhino.



Image 1

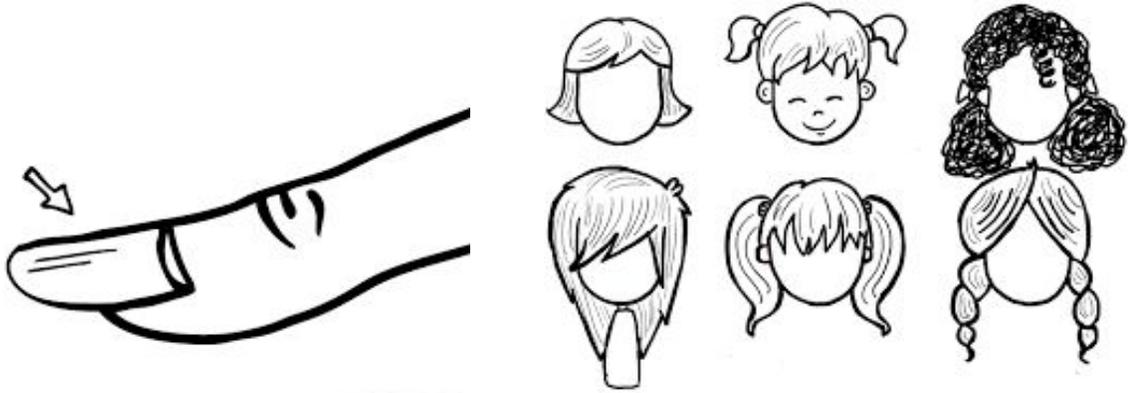


Image 2



Image 3

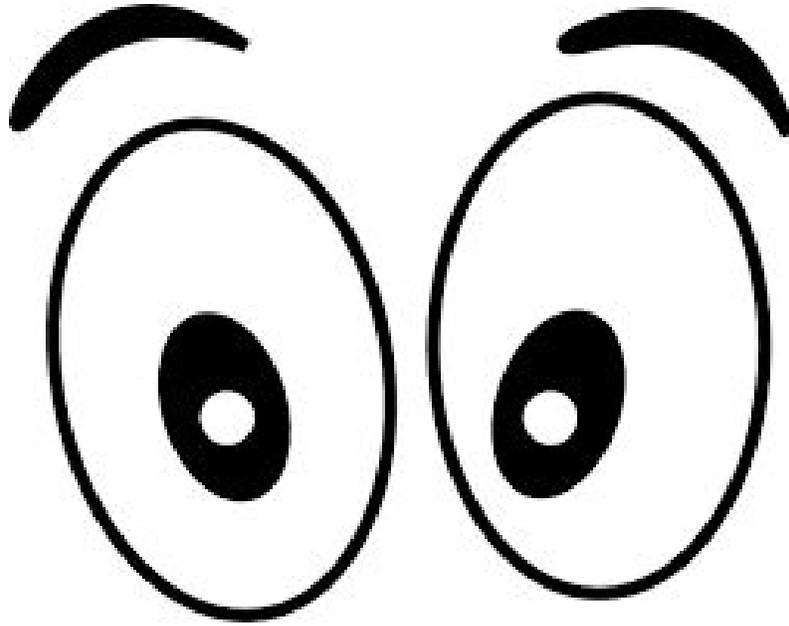


Image 4

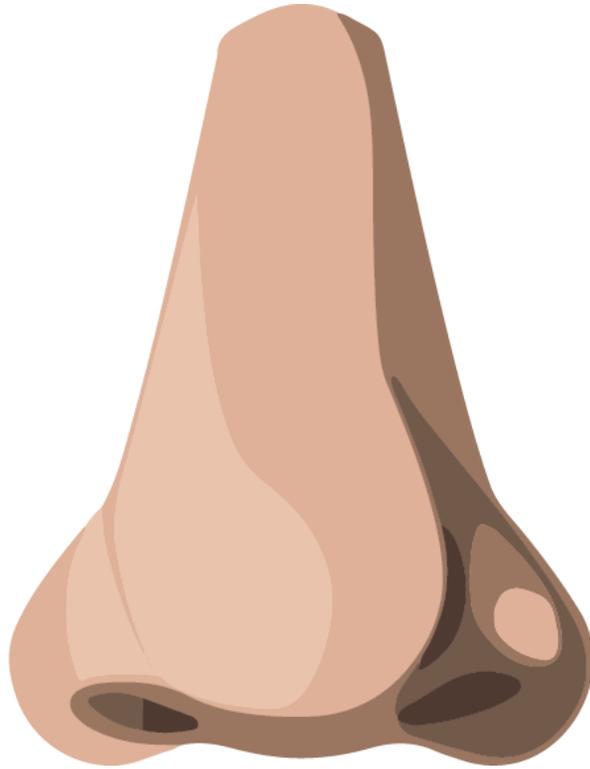
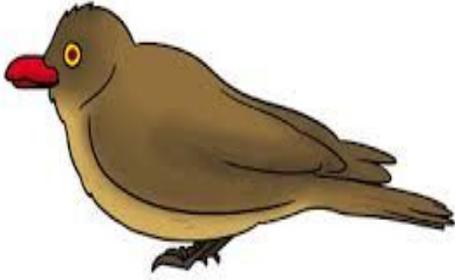


Image 5



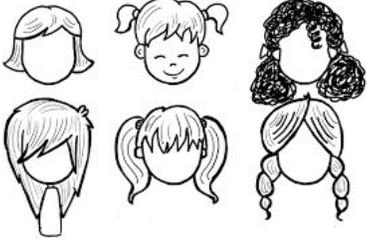
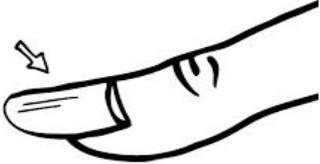
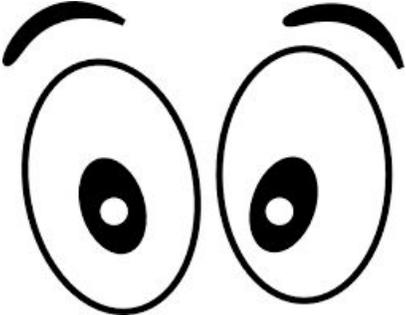
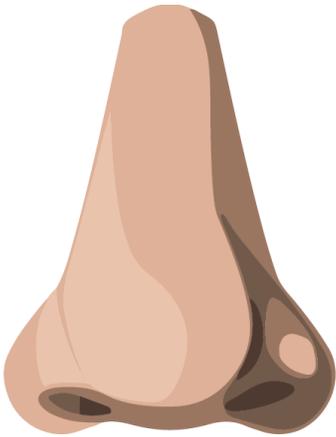
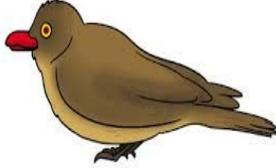
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Image 6



Cards

	 
	
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